

Year 11 Mathematics Specialist  
Test 3 2019

Calculator Assumed (Scientific Calculator only)  
Proof

STUDENT'S NAME

SOLUTIONS

DATE: Monday 20 May

TIME: 50 minutes

MARKS: 50

INSTRUCTIONS:

Standard Items: Pens, pencils, drawing templates, eraser

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

1. (6 marks)

Consider the statement: If  $n$  is prime, then  $n$  is odd.

(a) State the converse of the statement and comment on its validity. [2]

- If  $n$  is odd, then  $n$  is prime  
- False

(b) State the inverse of the statement and comment on its validity. [2]

- If  $n$  is not prime then  $n$  is not odd  
- False

(c) State the contrapositive of the statement and comment on its validity. [2]

- If  $n$  is not odd then  $n$  is not prime  
- False

2. (5 marks)

For each of the following, decide whether the conjecture is true or false. If it is true, prove it. If it is false, give a counter example.

(a) The sum of 3 consecutive even numbers is never a multiple of 3. [2]

$$\text{counter example: } 2 + 4 + 6 = 12$$

12 is a multiple of 3

$\therefore$  conjecture is false

(b) When the product of two consecutive odd numbers is added to the next consecutive odd number, the result is always even. [3]

$$= (2m-1)(2m+1) + (2m+3)$$

$$= 4m^2 - 1 + 2m + 3$$

$$= 4m^2 + 2m + 2$$

$$= 2(2m^2 + m + 1)$$

$\downarrow$

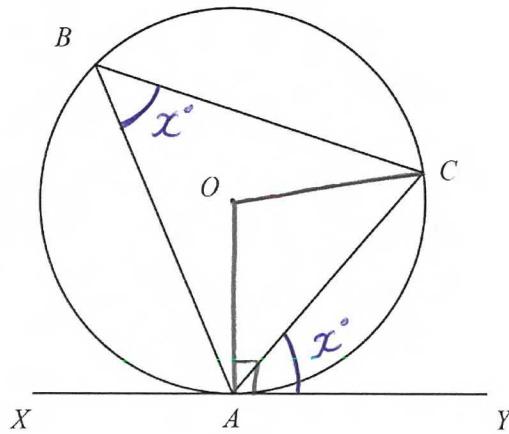
any number multiplied by 2 results in an even number

$\therefore$  conjecture is true

5. (4 marks)

Prove the Alternate Segment Theorem

i.e. for the circle below, centre  $O$ , prove  $\angle CA Y = \angle ABC$



$$\text{Let } \angle CA Y = x$$

$\overline{OA}$  and  $\overline{OC}$  are both radii

$$\angle OAY = 90^\circ \quad (\text{tangent})$$

$$\angle OAC = 90 - x$$

$$\angle OCA = 90 - x \quad (\text{isosceles } \Delta)$$

$$\begin{aligned} \angle COA &= 180 - 2(90 - x) && (\text{angle sum in } \Delta) \\ &= 2x \end{aligned}$$

$$\angle ABC = x$$

(angle at centre double angle at circumference)

$$\therefore \angle CA Y = \angle ABC$$

Q.E.D

3. (3 marks)

For a group of 25 people, prove that there must be at least one day of the week on which at least 4 of those people were born. Justify your answer using the pigeon hole principle.

Pigeon holes = days of the week      Pigeons = people

If 21 people were chosen the worst case

Scenario is that 3 people are born on each

7 days. When the 22<sup>nd</sup> person is chosen at least one day must have 4 people.

$25 > 21 \therefore$  Must be a day

with at least 4 people.

4. (3 marks)

From the set of counting numbers up to one hundred  $\{1, 2, 3, 4, \dots, 99, 100\}$ , a subset of  $k$  numbers is chosen. What is the smallest number that  $k$  can be, such that there must be a pair of numbers in the subset that add to an odd number? Justify your answer using the pigeon hole principle.

Pigeon holes = odd/even

Pigeons = counting numbers

To add to an odd number, there must be an odd and even number.

The first 50 numbers chosen could be all even or all odd.

$\therefore k$  must be 51

6. (5 marks)

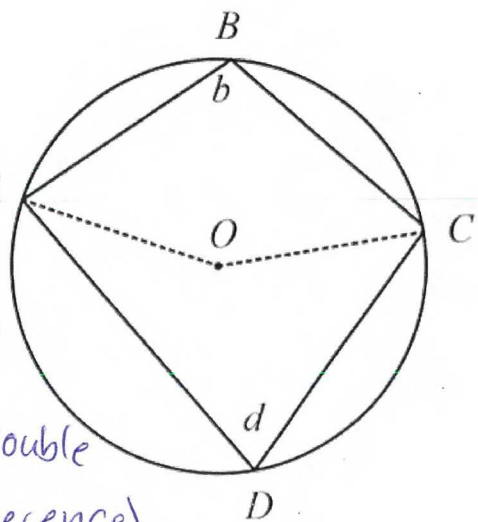
Use proof by contradiction to prove that the opposite angles of a cyclic quadrilateral are supplementary.

Let  $\angle ABC = b$  &  $\angle ADC = c$

Assume  $b + d \neq 180^\circ$

$\angle AOC$  (obtuse) =  $2d$  (angle at centre double angle at circumference)

$\angle AOC$  (reflex) =  $2b$  (angle at centre double angle at circumference)



$\angle AOC$  (obtuse) +  $\angle AOC$  (reflex) =  $360^\circ$  (angle at point)

$$2d + 2b = 360^\circ$$

$$d + b = 180$$

This contradicts our original assumption

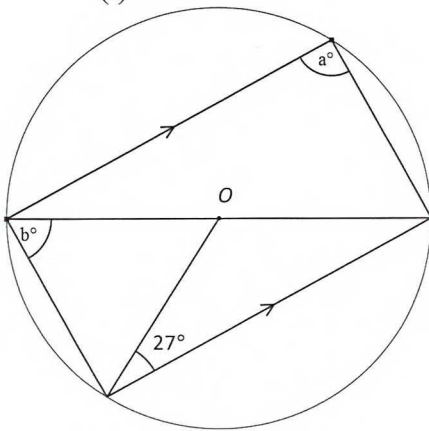
$\therefore$  conjecture is true.

7. (10 marks)

(a) Determine the value of the pronumeral in each of the following.

(i)

[2]

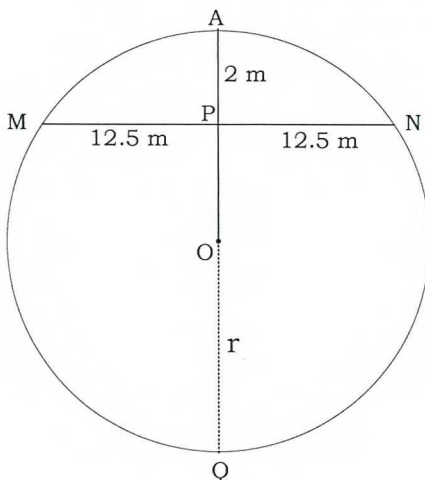


$$a = 90^\circ$$

$$b = 63^\circ$$

(ii)  $r$  = radius of the circle

[3]



$$12.5^2 = (2r - 2) \times 2$$

$$156.25 = 4r - 4$$

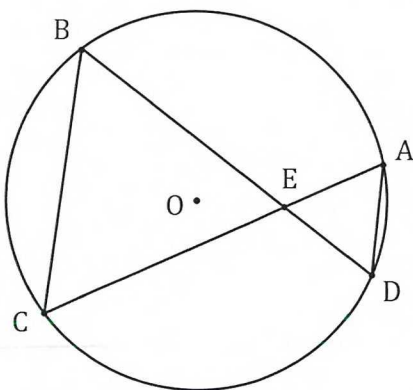
$$160.25 = 4r$$

$$40.06 \text{ m} = r$$

(b) In the circle with centre  $O$  drawn below, chord  $AC$  intersects chord  $BD$  at  $E$ .

(i) Explain, with reasoning, why triangles  $AED$  and  $BEC$  are similar.

[3]



$$\angle CBD = \angle CAD \quad (\text{angles on same arc})$$

$$\angle BCA = \angle BDA \quad (\text{angles on same arc})$$

$$\angle BEC = \angle AED \quad (\text{vertically opposite})$$

$$\therefore \triangle AED \sim \triangle BEC \quad (\text{AAA})$$

- (ii) Prove that when two chords of a circle intersect, the product of the lengths of the intervals on one chord equals the product of the lengths of the intervals on the other chord. [2]

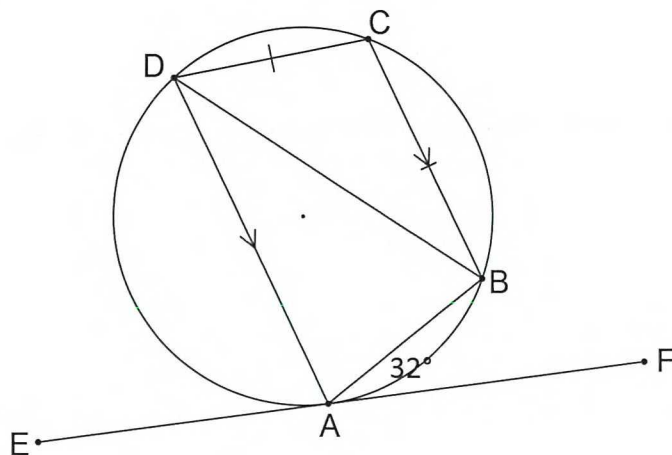
$$\frac{BE}{AE} = \frac{CE}{DE}$$

Hence,  $BE \times DE = CE \times AE$

8. (4 marks)

In the diagram below, ABCD is a cyclic quadrilateral.

- EAF is a tangent to the circle at A.
- $BC = CD$ .
- AD is parallel to BC.
- $\angle BAF = 32^\circ$ .



Determine, with **reasons**, the size of  $\angle BAD$ .

$$\angle ADB = 32^\circ \quad (\text{angle in alternate segment})$$

$$\angle DBC = 32^\circ \quad (\text{alternate angles in parallel lines})$$

$$\angle BCD = 32^\circ \quad (\text{isosceles } \triangle)$$

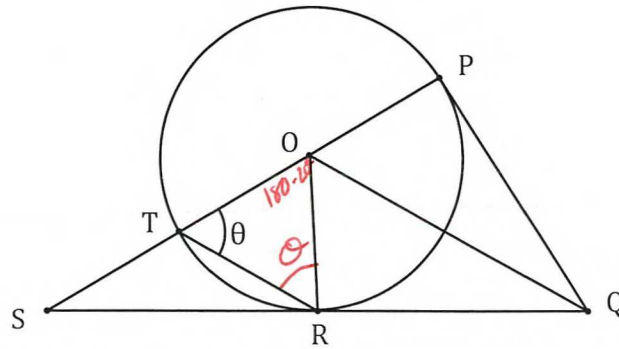
$$\begin{aligned} \angle BCD &= 180 - 2(32) && (\text{angle sum in } \triangle) \\ &= 116^\circ \end{aligned}$$

$$\begin{aligned} \angle BAD &= 180 - 116 && (\text{opposite angles in cyclic quad}) \\ &= 64^\circ \end{aligned}$$



9. (10 marks)

In the diagram below,  $POT$  is a diameter of circle with centre  $O$ ,  $QP$  is a tangent to the circle at  $P$ ,  $QR$  is a tangent to the circle at  $R$  and  $PT$  is extended to meet  $QR$  extended at  $S$ . Hint: Let  $\angle OTR = \theta$ .



(a) Prove that  $\triangle OPQ$  is congruent to  $\triangle ORQ$ . [3]

$$\overline{OP} = \overline{OR} \quad (\text{radii})$$

$$\overline{OQ} = \overline{OQ} \quad (\text{common})$$

$$\angle OPQ = \angle ORQ \quad (\text{tangent-radius angle})$$

$$\therefore \triangle OPQ \cong \triangle ORQ \quad (\text{RHS})$$

(b) Prove that  $OQ$  is parallel to  $TR$ . [4]

$$\overline{OT} = \overline{OR} \quad (\text{radii})$$

$$\therefore \angle OTR = \angle ORT = \theta \quad (\text{isosceles } \triangle)$$

$$\angle TOR = 180 - 2\theta \quad (\text{angle sum in } \triangle)$$

$$\begin{aligned} \angle POR &= 180 - (180 - 2\theta) \quad (\text{supplementary } \angle\text{'s}) \\ &= 2\theta \end{aligned}$$

$$\angle POQ = \angle ROQ = \theta \quad (\text{congruent } \triangle)$$

$$\angle RTO = \angle QOP = \theta \quad (\text{corresponding } \angle\text{'s})$$

Hence,  $OQ$  is parallel to  $TR$

(c) If  $TR = TS$ , deduce that  $\triangle OTR$  is equilateral.

[3]

$\triangle TSR$  is isosceles (given)

$$\angle STR = 180 - \theta \quad (\text{supplementary } \angle)$$

$$\angle TSR = \angle TRS = \frac{180 - (180 - \theta)}{2} \quad (\text{angle sum})$$

$$= \frac{\theta}{2}$$

$$\angle TRS = 90 - \theta \quad (\text{tangent-radius angle})$$

$$90 - \theta = \frac{\theta}{2}$$

$$\theta = 60^\circ$$

$$\therefore \angle OTR = \angle ORT = \angle TOR = 60^\circ$$

Hence,  $\triangle OTR$  is equilateral